

# **Government Virtual Learning**

# 12th grade Government Federalists & Anti-Federalists

**April 15, 2020** 



Lesson: April 15, 2020

## **Objective/Learning Target:**

Learning Target: I can summarize the Federalist and Anti-federalist arguments for and against the new constitution

## Warm Up

 How do you get someone to do something they may not want to do? How do you persuade your friends to see the new Marvel movie if they want to see the Star Wars film?

Write 3 ways you could persuade your friends to see the new Marvel movie.

What would it take for you to be persuaded to change your mind? Can you think of a time in your life when you were persuaded to do something that you didn't want to do but you knew it was a good idea to do it? Homework, clean your room? Go to bed early?

# **Lesson Activity pt. 1**

Anti-Federalists	Federalists
Backgrounds	
Small farmers, shopkeepers, laborers	Large landowners, wealthy merchants, professionals
Government Preferred	
Strong state government	Weaker state governments
Weak national government	Strong national government
Direct election of officials	Indirect election of officials
Shorter terms	Longer terms
Rule by the common man	Government by the elite
Strengthened protections for individual liberties	Expected few violations of individual liberties

## Lesson Activity pt. 2

# Federalist or Anti-Federalist?

These lawyers and men of learning, and monied men, that talk so finely and gloss over matters so smoothly, to make us poor illiterate people swallow down the pill, expect to get into Congress themselves . . . and get all the power and all the money into their own hands, and then they will swallow all us little folks . . .

Choose 1 sentence or statement as evidence for your answer.

## **Practice**

# **Anti-Federalist**

These lawyers and men of learning, and monied men, that talk so finely and gloss over matters so smoothly, to make us poor illiterate people swallow down the pill, expect to get into Congress themselves . . . and get all the power and all the money into their own hands, and then they will swallow all us little folks . . .

These lawyers and men of learning, and monied men... The author is talking about the federalists being rich, educated men- he is an Anti-Federalist

# Lesson Activity pt. 3

Federalist or Anti-Federalist?

The powers delegated by the proposed

Constitution to the federal government are few

and defined. Those which are to remain in the

State governments are numerous and indefinite.

Choose 1 sentence or statement as evidence for your answer.

## **Practice**

# **Federalist**

The powers delegated by the proposed
Constitution to the federal government are few
and defined. Those which are to remain in the
State governments are numerous and indefinite.

Powers...federal government are few and defined.....State governments are numerous and indefinte. He is saying the federal government will be limited and states will have lots of power

## Reflection

### PRINCIPLES OF THE CONSTITUTION



### **POPULAR SOVEREIGNTY**

The people establish government and are the source of its power.

#### **LIMITED GOVERNMENT**

Government powers are restricted to protect individual rights.

### **SEPARATION OF POWERS**

The power to govern is divided among executive, legislative, and judicial branches to prevent the concentration and abuse of power by any one branch.

#### **CHECKS AND BALANCES**

Each branch of government has the authority to check, or restrain, some powers of the other two branches.

#### **IUDICIAL REVIEW**

The judiciary has the power to strike down laws and other government actions as invalid under the Constitution.

#### **FEDERALISM**

The rights of the states are protected by dividing powers between the national government and the state governments.

Looking at the list of principles of the constitution on the left, which principle of the constitution was the federalist quote most related to?

States and National Government both have power to govern =